



FAKIR MOHAN MEDICAL COLLEGE & HOSPITAL, BALASORE

Dist.- Balasore, Pin- 756019 (Odisha)



Schedule/Course Content for Clinical Posting (3rd & 4th semester)

SUBJECT: COMMUNITY MEDICINE

Day/ Week	Day	Competency	Skill	Topic	Suggested Teaching Learning Method	Hours
URBAN HEALTH TRAINING CENTER						
Day 1/ Week 1	Monday	2.1,2.2,2.3	KS	Socio cultural & demographic factors in relation to health & health seeking behavior	SGT/DOAP	3 hours
Day 2/ Week 1	Tuesday	2.1,2.2,2.3	KS	Socio cultural & demographic factors in relation to health & health seeking behavior	SGT/DOAP	3 hours
Day 3/ Week 1	Wednesday	3.5	KS	Standard of housing & environment, their effect on health	SGT/DOAP	3 hours
Day 4/ Week 1	Thursday	3.5	KS	Standard of housing environment, their effect on health	SGT/DOAP	3 hours
Day 5/ Week 1	Friday	5.2	SSH	Assessment of Nutritional status of family & susceptible family members	SGT/DOAP	3 hours
Day 1/ Week 2	Monday	5.2	SSH	Assessment of Nutritional status of family & susceptible family members	SGT/DOAP	3 hours
Day 2/ Week 2	Tuesday	1.9	SSH	Effective communication skill in health in a simulated environment	SGT/DOAP	3 hours
Day 3/ Week 2	Wednesday			Socio cultural & environmental factors of allotted family- Presentation by students	SGD	3 hours

ANTI-RABIES CLINIC

Day 4/ Week 2	Thursday	1.9,1.10,8.1,8.3	KS	Epidemiology of communicable disease- Post exposure animal bite case study	SGT	3 hours
Day 5/ Week 2	Friday	1.9,1.10,8.1,8.3	KS	Case study- Post exposure animal bite	SGT	3 hours
Day 1/ Week 3	Monday	8.1,8.3	KS	Administration technique of anti-rabies vaccine & immunoglobulin	SGT/DOAP	3 hours
Day 2/ Week 3	Tuesday	8.1,8.3	KS	Administration technique of anti-rabies vaccine & immunoglobulin	SGT/DOAP	3 hours
Day 3/ Week 3	Wednesday	8.1,8.3		Patient counseling	DOAP	3 hours
Day 4/ Week 3	Thursday	1.9,1.10		Presentation feedback on communication skill	DOAP	3 hours

IMMUNISATION CLINIC

Day 5/ Week 3	Friday	10.5	KS	National Immunization Schedule (NIS)/ Vaccine Preventable Diseases (VPDs)	SGT/DOAP	3 hours
Day 1/ Week 4	Monday	10.5	KS	Vaccine administration technique	SGT/DOAP	3 hours
Day 2/ Week 4	Tuesday	10.5	KS	Cold chain equipments, arrangement of vaccines in ILR, VVM	SGT/DOAP	3 hours
Day 3/ Week 4	Wednesday	10.5	KS	Other logistics (MCP card/AD syringes/ IEC materials/ Records & registers)	SGT/DOAP	3 hours
Day 4/ Week 4	Thursday	10.5	KS	Immunization waste management	SGT/DOAP	3 hours
Day 5/ Week 4	Friday	10.5		Counseling (AEFI/ Key messages / breast feeding/ Growth monitoring)	DOAP	3 hours
Day 1/ Week 5	Monday	10.5		Presentation case study 2	DOAP	3 hours

Subject - Ophthalmology

Day/Week	Day of the week	Competency no	Skill	Topic	Suggested teaching learning method	Hours
Day1/week1	Monday	OP.1.2,3	Demonstrate the steps performing the visual acuity for DV,NV,CV and ph.K/KH	History taking about defective vision in refractive error patient.	Bed side teaching	3
Day2/week1	Tuesday	OP1.4	Demonstrate the indication and principle of refractive surgery.K/KH	Surgical management of refractive error.	Bed side teaching	3
Day3/week1	Wednesday	OP1.5	History taking of a patient of strabismus and amblyopia.K/KH	Demonstrate the assessment of strabismus.	Bedside teaching	3
Day4/week1	Thursday	OP2.1	Elicit history in a patient of disease of lid and adnexa.Perform procedure of regurgitation test , lacrimal sac massage technique.K/KH/S	Etiopathogenesis ,clinical feature diagnosis and dd of hordeolum,blepharitis,cellulitis,dacryocystitis.trichiasis.	Bedside teaching	3
Day5/week1	Friday	OP2.3,4	History taking and examination of patients with orbital tumour ptosis ,proptosis,ectropion,entropion,lid lag,lagophthalmus,dermoid and hemangioma,cavernous sinus thrombosis.K/KH/SH	Symptoms and clinical signs of the lid disorder and elicit the bells phenomenon.	Bedside teaching	3
Day1/week2	Monday	OP3.2	History taking and examination of red eye including pain ,discharge and ciliary tenderness .KH/S.	Signs and symptoms of disease of conjunctiva.	Bedside teaching	3
Day2/week2	Tuesday	OP3.3	Describe the etiopathogenesis,ocular features,d/d,complication and management of various conjunctivitis.K/KH/S	Examination of conjunctiva.	Bedside teaching	3
Day3/week2	Wednesday	OP3.3,4,5,6	Examination of sign and symptoms of VKC,Trachoma, pterygium,symblepharon,and FB.K/KH/S	Examination of common disease of conjunctiva.	Bedside teaching	3
Day4/week2	Thursday	OP4.2,3,4	History taking and examination of corneal ulcer ,corneal edema,dry eye and FB of cornea.K/KH/S	Examination of corneal disorder	Bedside teaching	3

Day5/week2	Friday	OP5.2	History taking and examination of Episcleritis and scleritis.K/KH/S	Examination of various disease of sclera.	Bed side teaching	3
Day1/week3	Monday	OP.6.3	Elicit etiopathogenesis ,clinical feature ,d/d complication and management of acute and chronic iridocyclitis.K/KH/S	Examination of uvea.		3
Day2/week3	Tuesday	OP4,6	Examination of AC ,iris,pupil including cells,flares,KP,hypHEMA,synechia and hypopion.Distinguish granulomatous and non granulomatous uveitis.K/KH/SH	Examination of disease of uvea.	Bedside teaching	3
Day3/week3	Wednesday	OP7.2	Elicit the history , types and etiopathogenesis of various types of cataract.K/KH/S	Examination of disease of lens.		3
Day4/week3	Thursday	OP7.4	Distinguish the types and stages of cataract.complication ,management including surgical procedure.K/KH/S	Demonstrate the complication and management.D describe the surgical procedure of cataract surgery.	Bedside teaching	3
Day5/week3	Friday	OP8.2	Describe the retinal features of vascular occlusion ,diabetic retinopathy,hypertensive retinopathy.K/KH/S	Examination of microvascular disease of retina	Bedside teaching	3
Day1/week4	Monday	OP8.3	Elicit the fundus examination of retinal detachment,degenerative disease of retina and demonstrate the procedure of laser therapy.S/KH/SH	Examination and management of various disease of retina.	Bedside teaching	3
Day2/week4	Tuesday	OP8.4	Enumerate the technique of fundus examination of normal and abnormal retina.Describe the process of darkroom procedure.S/SH	Examination of fundus	Bedside examination	3
Day3/week4	Wednesday	OP8.5	Demonstrate the the diagnostic test ,pupillary pathway of visual pathway and disease of optic nerve.K/KH	Examination of optic nerve and visual pathway.	Bedside teaching	3
Day4/week4	Thursday	OP9.1,2,3	Demonstrate the technique to examine extra ocular movement.	Examination of EOM	Bedside teaching	3
Day5/week4	Friday	OP9.2,3,4,5	Demonstrate the cause of night blindness,headache and indication of referral in ocular injury.K/KH	Miscellaneous ocular disorder	Bedside teaching	3

Student doctor method of clinical teaching-daily ward visits,attending rounds,attending OPD and emergency words.

Students should be allotted case/cases which they will be following over the period of indoor stay and the same will be entered in log book.

Subject: Otolaryngology

Day/Week	Day of the Week	Competency Nos.	Skill	Topic	Suggested Teaching Learning Method	Hours
Day 1/ Week1	Monday		Obtain logical sequence of history in a ENT patient	History taking in otolaryngology patients	Bed side teaching	3
Day2/ Week1	Tuesday		Elicit document and present in a appropriate history in a patient with a ENT complaint	General examination & history taking	Bed side teaching	3
Day3/ Week1	Wednesday	ENT-3	Demonstrate the current technique of examination of ear including otoscopy	Examination of ear, otoscopy	Bed side teaching	3
Day4/ Week1	Thursday	ENT-4	Correct technique of performance & interpret of tuning fork test	Demonstration of tuning for test like Rinne's test, Weber test & ABC test on patients	Bed side teaching	3
Day5/ Week1	Friday	ENT-8	Demonstration of the current technique to perform and interpret pure tone audiogram & impedance audiometry	Demonstration in audiometry room	Audiometry room teaching	3
Day1/ Week 2	Monday		Demonstrate		Bedside	3

			History taking of patients with nasal complaints	Demonstration of nasal symptoms and history taking	teaching	
Day2/ Week 2	Tuesday	EN-2.5	Demonstrate the current technique of examination of nose and paranasal sinus	History taking & examination of nose	Bed sideteaching	3
Day3/ Week 2	Wednesday		History taking technique of patients with throat complaints	Demonstration of throat symptoms & history taking	Bed sideteaching	3
Day4/ Week 2	Thursday	EN-2.6	Demonstrate the correct technique of examining the throat including use of tongue depressor	Demonstration of examination patient with throat complaints	Bed sideteaching	3
Day5/ Week 2	Friday		History taking technique in patients of neck swelling	History taking of patients with swelling neck	Bed sideteaching	3
Day1/ Week 3	Monday	EN-4.5	Elicit documents & present a correct history, demonstrate & describe clinical features investigations & management	Demonstration on patients with OME	Bed sideteaching	3

			Of OME			
Day2/ Week 3	Tuesday	EN-4.6	Elicit documents & present a correct history, demonstrate & describe clinical features investigations & management of discharging ear	Demonstration on patients with discharging ear	Bed sideteaching	3
Day3/ Week 3	Wednesday	EN-4.25	Elicit document, present a correct history, demonstrate & describe the principle of management nasal polyp	Demonstration on patients with nasal polyp	Bed sideteaching	3
Day4/ Week 3	Thursday	EN-4.29	Elicit document, present a correct history, demonstrate & describe the principle of management of acute & chronic rhinitis	Demonstration on rhinitis patients	Bed sideteaching	3
Day5/ Week 3	Friday	EN-4.30	Elicit document, present a correct history, demonstrate & describe the principle of management of epistaxis	Demonstration on epistaxis patients	Bed sideteaching	3
Day1/ Week 4	Monday	EN-4.9	Demonstrate the correct technique of syringing of wax from ear	Demonstration on patients with ear wax	OPD teaching	3

Day2&Day3/ Week 4	Tuesday and Wednesday	EN-4.10 EN-3.5	Observe & describe the indications & steps involved in myringotomy & myringoplasty Observe foreign body removal of ear,nose & throat	Demonst ration in Operatio n theatre Demonst ration in patients	ENT-OT ENT-OPD/OT	3
Day4/Week 4	Thursday		Demonstration of X-ray of mastoid,X-ray PNS & neck X-ray	Imaging	Bed sideteachin g	3
Day5/ Week4	Friday		End posting assessment			3

Student doctor method of clinical teaching- daily ward visits, attending ward rounds, attending OPD and emergency wards.

Students will be allotted case/ cases which they will be following over the period of indoor stay and thesamewill beentered inlogbook.

Subject: Internal Medicine

Week / Day	Day of the week	Competency Nos.	Topics & Subtopics	Duraton	TL Method
1/ 1	Monday	1.10	Orientaton to History Takinn	3 hours	Bed side clinic
1/2	Tuesday	9.3	History takinn and causes of anemia	3 hours	Bed side clinic
		8. 9	Evaluaton of all risk factors and co-morridites for patent with hypertension	3 hours	Bed side clinic

		11.7	Elicit document and present a medical history that will differentiate the etiologies of diabetes including risk factors, precipitating factors, lifestyle, nutritional history, family history, medication history, co-morbidities and target organ disease	3 hours	Bed side clinic
1/3	Wednesday	16.4	Elicit and document and present an appropriate history that includes the natural history, dietary history, travel, sexual history and other concomitant illnesses	3 hours	Bed side clinic
		25.4	Elicit document and present a medical history that helps delineate the aetiology of zoonotic diseases that includes the evolution and pattern of symptoms, risk factors, exposure through occupation and travel	3 hours	Bed side clinic
1/4	Thursday	26.20	Demonstrate ability to communicate to patients in a patient, respectful, non-threatening, non-judgmental and empathetic manner	3 hours	Bed side clinic
		26.21 & 26.22	Demonstrate respect to patient privacy -Demonstrate ability to maintain confidentiality in patient care	3 hours	Bed side clinic
1/5	Friday	26.35	Demonstrate empathy in patient encounters	3 hours	Bed side clinic
		6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks	3 hours	Bed side clinic
			for opportunistic infections and nutritional status		
		26.19, 26.24 & 26.25	- Demonstrate ability to work in a team of peers and superiors - Demonstrate respect in relationship with patients, fellow team members, superiors and other health care workers - Demonstrate responsibility and work ethics while working in the health care team	3 hours	Bed side clinic
2/1	Monday	1.11, part 1.29	Orientaton to General Exam	3 hours	Bed side clinic

2/2	Tuesday	1.12	Pulse examination with demonstrator	3 hours	Bed side clinic /DOAP
2/3	Wednesday	1.13	Measure BP accurately	3 hours	Bed side clinic /DOAP
		1.14	JVP	3 hours	Bed side clinic /DOAP
2/4	Thursday	4.9	Evaluation of fever	3 hours	Bed side clinic/DOAP
		4.10	Examination of skin, lymph node, chest and abdominal examination	3 hours	Bed side clinic/DOAP
2/5	Friday	9.4	Perform a systematic examination that includes: general examination for pallor, oral examination	3 hours	Bed side clinic
		4.21	Orientation to Clinical decision making	3 hours	Bed side clinic
3/1	Monday	7.11 and 7.12	Orientation to medical history and examination of joints, muscle and skin rheumatological diseases	3 hours	Bed side clinic
		11.8	Perform a systematic examination that establishes the diagnosis and severity that includes skin, peripheral pulses, blood pressure measurement, fundus examination, detailed examination of the foot (pulses, nervous and deformities and injuries) in a patient with diabetes	3 hours	Bed side clinic
			Practice session for clinical skills including BP Measurement/ ward rounds	3 hours	3 hours
3/2	Tuesday	1.30	Skill Acquisition - IM injection	3 hours	Skills lab
3/3	Wednesday	5.9	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes clinical presentation, risk factors, drug use, sexual history, vaccination and family history in patient with liver disease.	3 hours	Bed side clinic
		16.5	Perform, document and demonstrate a physical examination based on the history that includes general examination,	3 hours	Bed side clinic
			including an appropriate abdominal examination		

		5.14	Outline a diagnostic approach to liver disease based on hyperbilirubinemia, liver function tests and hepatitis serology	3 hours	Bed side clinic
3/4	Thursday	2.7	CVS Examination with demonstration	3 hours	Bed side clinic/DOAP
3/5	Friday	3.4 & 3.5	Orientation to history taking, general examination & systemic examination of Respiratory system	3 hours	Bed side clinic/DOAP
4/1	Monday	18.3	Elicit and document and present an appropriate history including onset, progression, precipitants and alleviating factors, associated symptoms that help identify the cause of the cerebrovascular accident	3 hours	Bed side clinic
		Practice session for clinical and other skills/ ward rounds		3 hours	3 hours
4/2	Tuesday	18.5	Perform, demonstrate & document physical examination that includes general and a detailed neurological examination as appropriate based on the history	3 hours	Bed Side clinic
		Practice session for clinical and other skills/ ward rounds		3 hours	Bed side clinic / skills lab
4/3	Wednesday	20.4 & 20.5	Medical emergency - Elicit and document and present an appropriate history, the circumstance, time, kind of snake, evolution of symptoms in a patient with snake bite - Perform a systematic examination, document and present a physical examination that includes general examination, local examination, appropriate cardiac and neurological examination in a case of snake bite	3 hours	Bed side clinic
		Practice session for clinical and other skills/ward rounds		3 hours	Bed side clinic / skills lab
4/4	Thursday	Clinical Assessment		3 hours	Case presentation
4/5	Friday	Skills Assessment - Certificate skills and soft skills		3 hours	OSCE stations/ skills stations

Student Doctor method of clinical teaching – on the emergency day/ admission day of the clinical unit, students will be posted in admission area (Casualty / EMS) and allotted a case/ cases, which they will follow over the period of indoor stay and the same will be entered in the Logbook.

Subject: General Surgery

Day/Week	Day Of The Week	Competency Nos.	Skill	Topic	Suggested Teaching Learning Method	Hours
Day 1/ Week1	Monday		Obtain logical sequence of history in a surgical patient K/S	History taking in general surgery	Bed side teaching	3
Day2/ Week1	Tuesday		Perform general examination in a surgical patient SSH	General examination in general surgery	Bed side teaching	3
Day3/ Week1	Wednesday	SU18.3	Demonstrate clinical examination of a swelling/relevant investigations and diagnosis SSH	Examination of swelling Different types of swellings Clinical tests Management	Bed side teaching	3
Day4/ Week1	Thursday	SU5.3	Elicit history in a patient presenting with ulcer, examination and management KSSH	Ulcer. Etiopathogenesis, Various types Management	Bed side teaching	3
Day5/ Week1	Friday	SU25.5	Demonstrate correct technique to palpate breast for a breast, History taking KSSH	Breast examination: Well informed consent, different methods of examination Palpation of axillary nodes	Bed side teaching	3
Day1/ Week 2	Monday		Demonstrate	Abdominal	Bed side	3

			correct method of abdominal examination SSH	examination: Examination of different quadrants Examination of organomegaly Examinations for signs of peritonitis	teaching	
Day2/ Week 2	Tuesday	SU 28.1 /SU2 8.2	Elicit History, clinical examination in case of inguinal hernia, discuss its management KSSH	Hernia: inguinal Etiology Examinations of hernial orifices Various clinical tests for diagnosis of inguinal hernia, management	Bed side teaching	3
Day3/ Week 2	Wednesday	SU 28.1 /SU2 8.2	Elicit History, clinical examination in case of ventral hernia, discuss its management KSSH	Hernia: ventral Etiology Types Incisional hernias management	Bed side teaching	3
Day4/ Week 2	Thursday	SU30.5	Elicit history and demonstrate method of examination in case of hydrocele KSSH	Hydrocele Differentials of purely scrotal swellings, Etiology, Diagnostic tests Management	Bed side teaching	3
Day5/ Week 2	Friday		Elicit history and demonstrate examination of cervical lymphadenopathy, Discuss various differential diagnosis and management KSSH	Neck: lymphadenopathy Differential diagnosis Different levels of nodes Management	Bed side teaching	3
Day1/ Week 3	Monday	SU 22.3 /SU2 2.4	Elicit history and demonstrate examination of thyroid swelling	Thyroid Different methods of palpation Various signs of	Bed side teaching	3

			Discuss various differential diagnosis and management KSSH	hyperthyroidism Differential diagnosis Management		
Day2/ Week 3	Tuesday	SU 21.1/SU 21.2	Elicit history and demonstrate examination of salivary glands swelling, Discuss various differential diagnosis and management KSSH	Salivary glands Differential diagnosis Clinical tests Management	Bed side teaching	3
Day3/ Week 3	Wednesday	SU 20.1/SU 20.2	Elicit history and demonstrate examination of oral carcinoma Discuss various differential diagnosis and management KSSH	Oral cavity: malignancy Etiology Clinical examination Examination of neck nodes- its importance Management	Bed side teaching	3
Day4/ Week 3	Thursday	SU 27.6	Elicit history and demonstrate examination of varicose veins, Discuss management KSSH	Varicose veins Etiology Various clinical tests Management	Bed side teaching	3
Day5/ Week 3	Friday	SU 27.2/SU 27.3	Elicit history and demonstrate examination of PVD, Discuss various differential diagnosis and management KSSH	PVD: Etiology, Palpation of peripheral pulses Clinical tests, Management	Bed side teaching	3
Day1/ Week 4	Monday	SU 27.4	Elicit history and demonstrate examination of amputation stump Discuss	Amputation: Indications Ideal amputation stump Types Rehabilitation	Bed side teaching	3
			indications and management			

			KSSH			
Day2&Day3/ Week 4	Tuesday and Wednesday	SU18.1	Elicit history and demonstrate examination of abscess, sinus, fistula, necrotizing fasciitis, carbuncle & cellulitis, Discuss management KSSH	Skin & subcutaneous Etiology management	OPD, Dressing room, Emergency OT	6
Day4/Week 4	Thursday	SU9.1	Describe chest & abdominal x- ray Skill Station	Imaging Knotting & Suturing	Bed side teaching	2 1
Day5/ Week4	Friday		End posting assessment			3

Student doctor method of clinical teaching- daily ward visits, attending ward rounds, attending OPD and emergency wards.

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Subject: Obstetrics & Gynecology

Day/Week	Day Of The Week	Competency Nos.	Skill	Topic	Suggested Teaching Learning Method	Hours
Day 1/ Week1	Monday	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history K/S	Antenatal Care	Small group Discussion/ Bedside Clinics	3
Day2/ Week1	Tuesday	OG35.5	Determine gestational age, EDD and obstetric formula K/S	Obstetrics & Gynecological skills - I	Bedside clinics	3

Day3/ Week1& Day4/ Week1	Wednesday & Thursday	OG8.3	Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being K/S	Antenatal Care	Bed side clinic, DOAP Session	6
Day5/ Week1	Friday	OG6.1	Describe, discuss and demonstrate the clinical features of pregnancy, derive and discuss its differential diagnosis, elaborate the principles underlying and interpret pregnancy tests. K/S	Diagnosis of pregnancy	Lecture, Small group discussion, Bedside clinics	3
Day1/ Week 2	Monday	OG35.7 OG35.1	Obtain informed consent for any examination / procedure Obtain a logical sequence of history, and perform a humane and thorough clinical examination, excluding internal examinations (perrectal and per-vaginal) K/S	Obstetrics & Gynecological skills - I	Bedside clinics	1&1/2 1&1/2
Day2/ Week 2	Tuesday	OG8.4	Describe and demonstrate clinical monitoring of maternal and fetal well-being K/S	Antenatal Care	Bedside clinic, DOAP session, Small group discussion	3
Day3/ Week 2	Wednesday	OG8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy K/S	Antenatal Care	DOAP session, Bedside clinic	3
Day4/ Week 2	Thursday	OG35.8	Write a complete case record with all necessary details K/S	Obstetrics & Gynecological skills - I	Bedside clinics	3
Day5/ Week 2	Friday	OG35.11	Demonstrate the correct use of appropriate universal precautions for self-protection against HIV and hepatitis and counsel patients K/S	Obstetrics & Gynecological skills - I	DOAP session	3
Day1/ Week 3	Monday	OG35.17	Demonstrate the correct technique of urinary catheterisation in a simulated/ supervised environment S	Obstetrics & Gynecological skills - I	DOAP session	3

Day2/ Week 3	Tuesday	OG13.4	Demonstrate the stages of normal labor in a simulated environment / mannequin S	Labour	DOAP session	3
Day3/ Week 3	Wednesday	OG 13.5	Observe and assist the conduct of a normal vaginal delivery S	Labour	DOAP session	3
Day4/ Week 3 & Day5/ Week 3	Thursday & Friday	OG15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment. Observe/Assist in operative obstetrics cases– including - CS, Forceps, vacuum extraction, and breech delivery S	Operative obstetrics	DOAP session, Bedside clinic	6
Day1/ Week 4	Monday	OG17.2	Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding S	Lactation	DOAP session	3
Day2/ Week 4	Tuesday	OG18.2	Demonstrate the steps of neonatal resuscitation in a simulated Environment S	Care of the new born	DOAP session	3
Day3/ Week 4	Wednesday	OG 9.2	Describe the steps and observe the performance of an MTP evacuation S	Complications in early pregnancy	DOAP session, Bedside clinic	3
Day4/ Week4	Thursday	OG 33.3	Describe and demonstrate the screening for cervical cancer in a simulated environment K/S	Benign, Pre-malignant (CIN) and Malignant Lesions of the Cervix	DOAP Session	3
Day5/ Week4	Friday		End posting assessment			3

Student doctor method of clinical teaching- daily ward visits, attending ward rounds, attending OPD and emergency wards.

Students will be allotted case/ cases which they will be following over the period of indoor stay and the same will be entered in logbook

Subject: Pediatrics

Day/ Week	Day	Competency Nos.	Skill	Topic	Suggested Teaching Learning Method	Hours
Day 1/ Week1	Monday		Obtain logical sequence of history in a pediatric patient K/S	History taking general -1	Bed side teaching	3
Day2/ Week1	Tuesday		Obtain logical sequence of history in a pediatric patient K/S	History taking general 2	Bed side teaching	3
Day3/ Week1	Wednesday	PE 19.1/ 19.6/19.11	Obtain logical sequence of history in a pediatric patient K/S	History taking –birth history, immunization history 3	OPD, Bed side teaching	3
Day4/ Week1	Thursday	PE 1.6/ 1.7	Perform development assessment K/KH	How to take a development history and do developmental assessment.	Bed side teaching	3
Day5/ Week 1	Friday	PE 9.4/ 9.5/ 9.6/ 9.7/8.4	Elicit document and present an appropriate nutritional history and perform a dietary recall. Calculate the age related calorie requirement in health and disease and identify gap. Plan an appropriate diet in health and disease. K/S/SH	Elicit document and present an appropriate nutritional history and perform a dietary recall. Know about complementary feeding. Calculate the age related calorie requirement in health and disease and identify gap. Plan an appropriate diet in health and disease.	Bedside teaching	3

Day/ Week	Day	Competency Nos.	Skill	Topic	Suggested Teaching Learning Method	Hours
Day1/ Week2	Monday		General examination KSSH	How to perform general examination of a pediatric patient including assessing vitals and age appropriate interpretation.	Bed side teaching	3
Day 2/ Week 2	Tuesday	PE12.3/12.4/12.5/12.8/12.9/12.17/12.18/12.21	Identify the clinical features of vitamin deficiency. KSSH	Vitamin A, C, B complex- Identify clinical signs of deficiency, discuss management- treatment and prophylaxis. Elicit and document history and examination of a child with Rickets.	OPD teaching Bedside teaching- IPD , NRC	3
Day3/ Week 2	Wednesday	PE1.4	Perform anthropometric measurements, document in growth charts and interpret. Assessment of a child with failure to thrive including eliciting appropriate history and examination KSSH	Perform anthropometric measurements, document in growth charts and interpret. Assessment of a child with failure to thrive including eliciting appropriate history and examination.	Bed side teaching	3
Day 4/ Week2	Thursday	PE10.3/10.5	Assessment of a patient with SAM/MAM, diagnosis, management – hospital and community based. KSSH	Eliciting history, general examination and management of a child with SAM/MAM.	NRC- bedside teaching	3
Day5/ Week 2	Friday	PE24.9/24.10/24.11	Elicit, document and present history pertaining to diarrheal diseases. Assess signs of dehydration, document and present. Apply IMNCI guidelines in risk stratification of children with diarrheal dehydration KSSH	Present history of a child with acute watery diarrhea. Assessment of dehydration and WHO/IMNCI plan of management of a child with diarrhea.	Bed side teaching	3

Day/ Week	Day	Competency Nos.	Skill	Topic	Suggested Teaching Learning Method	Hours
Day1/ Week 3	Monday	PE23.7/23.8/23.9/23.10	Elicit appropriate history for a cardiac disease and analyse the symptoms. Perform examination of the cardiovascular system. KSSH	How to take history of a child with cardiac symptoms. Examination of vitals specific to CVS and its interpretation. Perform examination of the cardiovascular system.	Bed side teaching	3
Day2/ Week 3	Tuesday	PE26.7/26.8	Perform examination of the abdomen, demonstrate organomegaly, ascites etc. KSSH	How to perform abdominal examination assess and interpret organomegaly. Discuss differentials for hepatomegaly, splenomegaly and ascites.	Bed side teaching	3
Day 3/ week 3	Wednesday	PE28.13/28.14/12.15/12.18/12.19	Elicit, document history and examination of a child with upper and lower respiratory tract infections.	Respiratory system examination including the upper airways. LRTI, WALRI, Pneumonia-findings and management , IMNCI guideline	Bedside teaching	
Day4/ Week 3	Thursday	PE21.8/21.10	Elicit document and present a history pertaining to diseases of the GUT KSSH	History taking and examination of a case of anasarca. Discuss the differentials in a child, Nephrotic syndrome- history and management.	Bed side teaching	3
Day5/ Week 3	Friday	PE21.14	Recognize common pediatric surgical conditions and enumerate the indications of referral	Undescended testis, phimosis, hypospadias, vulval synechia	OPD, Bed side teaching	3

Day/ Week	Day	Competency Nos.	Skill	Topic	Suggested Teaching Learning Method	Hours
Day1/ Week 4	Monday	PE29.10/ 29.11/29.12/ 29.13/2914	Elicit, document and present history related to hematology	Approach to a child with anemia- history and examination. To interpret a CBC report and peripheral smear report.	Bed side teaching	3
Day2 / Week 4	Tuesday		Neonatal history taking KS	Neonatal history taking	Bed side teaching- post natal ward.	3
Day 3/ Week 4	Wednesday	PE20.4	Assessment of a normal neonate. KSH	Examination of normal newborn. Assessing the gestational age and general examination. To know about common physiological signs in a newborn.	Bedside teaching- Post natal ward	6
Day4/ Week 4	Thursday	PE7.5/7.7	Observe the correct technique of breast feeding and distinguish right from wrong techniques. Perform breast examination and identify common problems during lactation. KSPSH	Observe the correct technique of breast feeding and distinguish right from wrong techniques. Perform breast examination and identify common problems during lactation.	Bedside teaching- Post natal ward	
Day5/ Week4	Friday		End posting assessment		Bed side	3

Student doctor method of clinical teaching- daily ward visits, attending ward rounds, attending OPD and emergency wards.

Students will be allotted case/ cases which they will be following over the period of indoor stay and thesamewill beentered inlogbook.

Subject-ORTHOPEDICS

Day/ Week	Day	Topic	Suggested Teaching Learning Method	Hours
Day 1/ Week 1	Monday	Clinical feature, investigation & mgt of major joint dislocations.	Bed side teaching	3
Day 2/ Week 1	Tuesday	Closed reduction of shoulder, hip& knee joint.	Bed side teaching	3
Day 3/ Week 1	Wednesday	Clinical feature, investigation & mgt of fracture clavicle.	Bed side teaching	3
Day 4/ Week 1	Thursday	Clinical feature, investigation & mgt of fracture proximal humerus.	Bed side teaching	3
Day 5/ Week 1	Friday	Medirection for relief of joint pain.	Bed side teaching	3
Day 1/ Week 2	Monday	Clinical feature, investigation & mgt of fracture shaft of humerus & inter condylar fracture.	Bed side teaching	3
Day 2/ Week 2	Tuesday	Clinical feature, investigation & mgt of Galeazzi & Monteggia fracture.	Bed side teaching	3
Day 3/ Week 2	Wednesday	Clinical feature, investigation & mgt of distal radius fracture.	Bed side teaching	3
Day 4/ Week 2	Thursday	Clinical feature, investigation & mgt of pelvis injury.	Bed side teaching	3
Day 5/ Week 2	Friday	Clinical feature, investigation & mgt of spinal injury.	Bed side teaching	3
Day 1/ Week 3	Monday	Clinical feature, investigation & mgt of acetabular fracture.	Bed side teaching	3
Day 2/ Week 3	Tuesday	Clinical feature, investigation & mgt of proximal femurs fracture.	Bed side teaching	3
Day 3/ Week 3	Wednesday	Clinical feature, investigation & mgt of fracture patella, distal femur & proximal tibia.	Bed side teaching	3
Day 4/ Week 3	Thursday	Clinical feature, investigation & mgt of fracture shaft of femur.	Bed side teaching	3
Day 5/ Week 3	Friday	Clinical feature, investigation & mgt of fracture both leg bone, calcaneum & small bone of foot.	Bed side teaching	3
Day 1/ Week 4	Monday	Clinical feature, investigation & mgt of ankle fracture.	Bed side teaching	3
Day 2/ Week 4	Tuesday	Diagnosis of fracture	Bed side	3

Week 4		complications- non union, infection & compartment syndrome.	teaching	
Day 3/ Week 4	Wednesday	Clinical feature, investigation & mgt of open fracture.	Bed side teaching	3
Day 4/ Week 4	Thursday	Demonstration of joint aspiration	Bed side teaching	3
Day 5/ Week 4	Friday	Clinical feature, investigation & mgt of abscess drainage & arthrotomy.	Bed side teaching	3
Day 1/ Week 5	Monday	Clinical feature, investigation & mgt of caries spine.	Bed side teaching	3